

Ysgol Penrhyn New Broughton C. P.



School Prospectus
2016 -2017

This prospectus is intended to give you general information about Ysgol Penrhyn New Broughton CP and will serve you as long as your child/children remain here.

Some of the pages may be valid for one year only, but you will be kept informed through letters to parents/guardians and the Annual Governors' Report and Meeting for Parents.

I hope that this document will prove to be a useful source of information for you.

Mr. M. R. Matthias
Headteacher
Ysgol Penrhyn New Broughton CP
School Lane
New Broughton
Wrexham
LL11 6SF

Telephone: 01978 269920

E.Mail – mailbox@penrhyn-pri.wrexham.sch.uk

Web Address – www.ysgolpenrhyn.co.uk

Chair of Governors

Mr. K. Lea

Chief Learning & Achievement Officer

Mr. John Davies

16, Lord Street

Wrexham.

LL11 1LG

Telephone: 01978 298711

School Year 2015 / 2016

PERSONNEL

Teaching Staff 2009/2010

	Mr. M. R. Matthias	Headteacher
	Mrs B. Davies	Deputy Headteacher
	Mr T.Owen	Foundation Phase Leader
Foundation Phase Department	Nursery – Miss A. Colley Reception – Miss B. Edwards Year 1 - Miss A. Morris Year 2 – Mr. T. Owen	
Key Stage Two Department	Year 3 – Miss L. Miles-Davies Year 4 – Mrs. B. Blaze Year 5 – Mrs. C. Hitchen Year 6 - Mrs. B. Davies PPA - Mrs. J. Hughes	
Support Staff	Mrs. F. Matthews Mrs. J Kingston Mrs. D. Lewis Miss C. Williams Miss C. Price Miss S. Jones Mrs. K. Hayes Mrs. D Saxton Miss S. Evans Mrs. S. Hughes Mr. J. Griffiths Mrs. M. Tunstall	
Peripatetic Staff	Mrs. L Atherton Miss H. Thomas Mrs. C. Wharton-Jones	(Violin) (Flute, Clarinet) (Special Needs Support)
E S W	Mrs. Vicky Brooke	(Bryn Alyn)
Secretary	Mrs C. Williams	
Caretaker	Mr. A. Scandariato	
Cleaner	Mrs J. Colley	
Cook in Charge	Mrs S. Wynn	
Assisstant Cook	Mrs M. Curtis	
Midday Supervisors	Mrs D. Lewis Mrs J. Kingston Mrs. S. Hughes Mr. J. Griffiths Miss S. Jones Miss C. Williams Miss S. Jones	Foundation Phase Foundation Phase Foundation Phase Key Stage Two Key Stage Two Key Stage Two Key Stage Two
School Nurse	Mrs. Julie Cliffe	Gwersyllt Clinic 821204

Ysgol Penrhyn New Broughton CP Governing Body

Teacher	Mrs. B. Davies Mr. T. Owen
Staff	Mr. J. Griffiths
Parent	Mrs. A. Fuller Mrs. R. Jones Mr. J. Stillings Mr. N. Williams Mrs. C. Baines
Co-opted	Mr. K. Lea (Chairman) Mrs. K. Hayes
LEA	Cllr A. Edwards Mr N. Evans Mrs. S. Hughes
Community Council	Mr. F. Prince
Clerk	Mrs. C. Williams
Headteacher	Mr. M. R. Matthias

A meeting of the Governing Body is held at least once a term, with the minutes of the proceedings kept in a book provided for this purpose. An Annual Governors' Meeting for parents is held. There are also meetings held for the sub committees (finance, staffing, curriculum)

A STATEMENT OF PARTNERHSIP

I, as Headteacher, on behalf of the staff and Governing Body am pleased to welcome you and your child as members of the school community of Ysgol Penrhyn New Broughton C. P. I hope that we can work closely together so that your child will have a happy and successful time here.

Your child's education will be greatly enhanced if we are able to develop a partnership which is for his/her benefit. An effective link between the home and the school will ensure that your child develops intellectually, socially and emotionally and is able to take full advantage of all that Ysgol Penrhyn New Broughton C. P. has to offer.

The school will ensure that a framework exists within which all can play their part and which contributes to the success of each individual. We will undertake to ensure that the school's organisation and structure will:

- Offer an effective means of communication for exchanging information, queries and views on all school matters;
- Provide programmes of study suitable for your child's age, ability and aptitude in line with the National Curriculum requirements;
- Provide advice and guidance about your child's programme of work;
- Monitor your child's progress and achievements and explain and discuss the results with you;
- Arrange meetings to discuss your child's progress;
- Alert you to any difficulties or areas of concern;
- Establish a code of behaviour to ensure a safe and caring environment.

You as a parent/guardian can play a part by supporting us through your child's time at Ysgol Penrhyn New Broughton C. P. Experience shows that there are ways in which you can demonstrate your interest in a valuable and supportive way by showing:

- A sympathetic understanding on the needs and concerns of your child while he/she is a pupil here;
- An interest in your child's work and wherever possible taking an active part in supporting him/her
- A willingness to take part in a two way communication with the school in order to keep up to date with your child's progress;
- A willingness to share any concerns about your child's health, education or behaviour immediately;
- Support for the school's code of behaviour

It is important that the school and parents/guardians recognise and agree to play a part in this partnership.

WORKING IN PARTNERSHIP WITH PARENTS

Key Role of Parents / Guardians

Parents/guardians have a vital role to play in supporting their children's education and Ysgol Penrhyn New Broughton CP will take into account the views of parents/guardians as part of its School's Based Review.

- The school's policies are available to parents/guardians (the school has a policy on parent/guardian partnership).
- The home/school agreement is used as a vehicle for promoting positive relationships between the school and parents/guardians.
- The School Prospectus is a valuable source of information about the school for parents and guardians.
- The school has produced useful information booklets for parents/guardians regarding aspects of the curriculum.

Meetings with Parents/Guardians

Ysgol Penrhyn New Broughton C. P. has in place a system whereby parents/guardians can meet with their child's class teacher. There are set formal meetings when through an appointment system teacher/parent consultations take place to discuss the child's progress and general class issues. The teachers are available until 4.00pm Monday to Thursday to discuss more urgent issues with parents/guardians.

In all types of meetings, when talking to teachers about their child, parents/guardians may feel intimidated and it is important that the school builds good relationships to avoid anxiety. In order for meetings to work effectively the school will adopt:

1. a positive attitude towards parents/guardians
2. jargon free information and straightforward procedures
3. an open and user-friendly mechanism for parental support that recognises the importance of the views of parents/guardians and that helps the parents/guardians to feel relaxed
4. an honest and specific approach
5. a positive attitude about the child
6. an approach, which gives both parties, time to observe and listen.

Written Communication with Parents/Guardians

This will be:

1. Clear and unambiguous
2. Understandable
3. To the point
4. Positive

HOME SCHOOL AGREEMENT

The school has a Home/School Agreement, which is intended to further forge links between the home and the school and needs to be completed when your child enters school. Copy below:

YSGOL PENRHYN
NEW BROUGHTON C.P.
School Lane
New Broughton
Wrexham LL11 6SF



YSGOL PENRHYN
NEW BROUGHTON C.C.
Lon yr Ysgol
Broughton Newydd
Wrexham LL11 6SF

Tel/Ffon 01978 269920
Email/E.bost: mailbox@penrhyn-pri.wrexham.sch.uk

Mr. Martin Matthias B.A. N.P.Q.H.
Pennaeth / Headteacher

Home \ School Agreement

The **SCHOOL** will be committed to:

- Providing a caring, supportive and tolerant environment within which your child will be treated with dignity and respect at all times, as a valued member of the school community.
- Providing your child with a broad and balanced curriculum suited to his/her needs, ability and experience.
- Raising your child's expectations, and encouraging him/her to exceed those expectations in an attempt to achieve the highest possible standards.
- Keeping you informed on all aspects of your child's progress and behaviour.
- Promoting a climate of achievement to encourage your child to take on positions of responsibility.
- Developing skills that will make your child more effective and better prepared for life.
- Providing your child with excellent teaching, by promoting the highest standards of teacher and professional development

PARENTS will support the school by ensuring that:

My child attends school on time each day, wearing the appropriate school uniform (labelled with my child's name).

My child presents his/herself punctually for school equipped with any relevant equipment.

My child undertakes all work set by the teacher, and completes all home work and set tasks by the date given.

My child works to the best of his/her ability, cooperating with teachers and all others to achieve the highest standards at all times.

My child treats all other members of the school community with respect at all times, and refrains from antisocial behaviour.

My child respects the school environment and property and that of its members.

Inform school of any medical conditions as soon as they are known.

We will contribute to effective and successful learning by supporting advice given on reports and attending Parent/Teacher meetings when appropriate.

Pupils will support the school by trying to:

Come to school every day, on time, ready to listen and work hard.

Bring things I need every day and look after them properly.

Wear school uniform and be tidy in appearance.

Be polite, well behaved and helpful to others.

Help look after the school.

Treat all pupils and adults with respect.

Try to keep our Rules for Good Behaviour.

Eat healthily and make sure any medication you need is taken at the right time.

Be proud to be a member of Ysgol Penrhyn New Broughton C. P.

Teacher's signature: _____ Parent/Guardian signature: _____
(on behalf of the school) Pupil's signature: _____

SCHOOL SELF EVALUATION

Schools are complex organisations, with many people, including teachers, governors, children and parents interacting in order to achieve a set of aims. To assist the school with its review the views of parents are sought through questionnaires, Parents' Association Committee and the Governors' Annual Meeting for Parents. The school has established a School's Council so that the views of the children can be taken into consideration.

INSPECTION

The school has been inspected in 1994, 1999, 2005 and 2011. Copies of the reports are available in school and on the Estyn Website.

COMMUNICATION

The school will communicate with you through letters, the school prospectus, class welcome packs, school information booklets, verbally as well as the school website which is in the process of being built. (www.ysgolpenrhyn.ik.org). Teachers are also available Monday to Thursday until 4.00 pm if you need to make an appointment. There is also the Have Your Say Forms available in the foyer. The school has a text messaging service that communicates important information.

THE SCHOOL

After an initial period of four years when the children of New Broughton were taught on the ground floor school room of the Soar chapel, the new New Broughton School was opened on the 4th April 1910 as a semi-permanent structure on the site now occupied by the Infant Department.

No new school materialised until 1984 when the Junior children left to move to the new junior school, Ysgol Penrhyn, while the infant children continued to occupy the old school building. The outside hutments which were no longer required were removed from the site.

In September 1992 New Broughton Infant School and Ysgol Penrhyn New Broughton were amalgamated under one Headteacher with the intention of extending Ysgol Penrhyn to accommodate a new Foundaton Phase Department. The extensions were completed for the school to open on one site in September 2002.

The school name became YSGOL PENRHYN NEW BROUGHTON CP, combining the names of both the infant and the junior schools. The school is a Community Primary School.

The school endeavours to create a caring environment which will be conducive to the personal, educational and social development of each child.

The School Site

The extended building is on three levels with access to each level by a ramp:

Level One –

Houses the main entrance foyer; the old school conservation area; the Headteacher's office; secretary's office; school hall which is used for school assemblies, concert performances, meetings, dining room and for PE and games; and the kitchen.

Level Two –

Houses the Key Stage Two Department with classes 10, 9, 8, 7 and 6; practical areas; key stage two cloakrooms; kiln room; storerooms and the school staff room.

Level Three –

Houses the Foundation Phase departments with Nursery, Reception, Years one and Two and computer suite, practical area, Foundation Phase and nursery cloakrooms and storerooms; and outside nursery play area.

The school library is in the corridor connecting levels two and three.

Outside there is the Foundation Phase playground, the school field, key stage two playground (all weather pitch) and small key stage two yard, outside store area and access to the after school Buddies Club and the bell tower from the demolished 1910 building.

All the children and visitors are encouraged to have respect for the building and to keep it clean and tidy.

There is pedestrian access through the gate leading to the main entrance, the double gates on the Foundation Phase yard and the gate at the bottom of the school field. Please keep to the path. The staff car park is for staff and visitors only and not to be used as pedestrian access or for parking by parents at dropping off and picking up times.

ADMISSIONS

Children are admitted to the Nursery in the school year in which they have their 4th birthday. The Nursery is part time and the days and times of the nursery classes for the term will be issued at the end of the preceding term.

Full time education in the Foundation Phase Department begins in the school year that the children have their 5th birthday.

Children will be transferred to the Key

Stage Two Department in the September following their 7th birthday ie children who are seven years old by August 31st.

On the last day of the Summer term of each school year with year six children, with parental permission, leaving at lunch time the afternoon sees transfer arrangements in operation. Children transferring from the nursery will spend part of the afternoon in their new reception class. The children transferring from the Foundation Phase to the Key

Stage Two Department will have their lunch with the Key Stage Two children and then spend part of the afternoon in their new classes. They will then be taken back to their Foundation Phase class for their normal home time.

Opportunities are made throughout the year for children to experience life in their new departments through shared resources, visits etc.

Separate arrangements are made to allow the new Nursery children to see the school. Details are given to the parents/guardians of the new Nursery children in the Summer term.

In the September following their 11th birthday the children transfer to a Secondary School. The preceding November parental forms are sent out to allow parents to indicate an initial preference for the following Secondary Schools – Ysgol Bryn Alyn, St Joseph's or Ysgol Morgan Llwyd. Visits to the

appropriate schools are made in the summer term before the children leave Ysgol Penrhyn New Broughton CP. Parents are informed of the arrangements nearer the time.

Admission forms are available from the authority as the authority has responsibility for Admissions. The forms should be returned to the authority.

CHANGES

Parents/guardians should notify the school if there is a change of address or telephone number. The latter is especially important if it is necessary to contact you in case of illness or injury occurring while your child is in school. A change of family circumstances may affect your child's progress or behaviour in school. Any information given by you will be treated in the strictest confidence.

SCHOOL UNIFORM

There are obvious benefits in having a school uniform, and so the following has been adopted, and you are asked to send your child to school in school uniform.

Girls' Uniform

Black skirt
Blue Polo shirt
Red Sweatshirt/cardigan
Shorts and T shirt for PE

Boys' Uniform

Black trousers
Blue Polo shirt
Red Sweatshirt
Shorts and T shirt for PE

The school sweatshirts, coats and Polo Shirts have the school badge on them and can be ordered from school at various times through the school year. Polo shirts and sweatshirts can also be ordered via Tesco Website.

The children should be encouraged to wear school uniform at all times.

All items of your child's clothing should be clearly marked with your child's name.

SCHOOL ATTENDANCE

Unauthorised absences and late arrivals are recorded on the class attendance registers. **Persistent late comers and absentees** will be reported to the Educational Social Worker who will take the appropriate action. This action may include a Fixed Penalty Notice.

It is important that the absence of your child from school should be explained by a letter, verbal or telephone message to the class teacher.

Parents whose annual holiday occurs during a school term can request a "Holiday Form" from school. Such requests should not exceed two weeks.

Attendance for 2013 – 14 was 94.1%

SAFETY

At the beginning of each school term a fire drill will be held so that all the children can become familiar with the methods of evacuating the school premises in case of a real fire or other similar emergency.

Security key pads have been fitted to the external entrance doors, restricting access. All external doors can easily be opened from the inside, handles have been removed from the outside of some of the external doors. These measures have been taken to make the building a safer place for your child. It is necessary for visitors to the school to use the main entrance and the door bell to attract attention. **Teachers can not be expected to leave their classes to answer the door bell and so your co-operation in ensuring your child arrives on time, or is brought to school at play time or lunch time if you have to take him or her to the dentist or doctors etc. is needed. There is limited outside cover for parents and children. On days with inclement weather if it takes 10 minutes to get to school it would be better if parents/children left home at 8.50 am etc.**

CCTV

Close Circuit Television Cameras operate on the school site and in the school building. Images are recorded for the purpose of crime prevention and community security. For enquiries please telephone 01978 292089.

SCHOOL MEALS

The school meals are prepared in the kitchen. A fixed menu operates in both departments.

A full menu is on display on the school notice board. Foundation Phase meals cost £2.00 and the Key Stage Two meals £2.05. School Meal prices are reviewed each January. There is provision for Free school meals dependent on family circumstances. All meals should be paid for until confirmation of eligibility and start date has been received.

Suitable arrangements are made for children who bring their own "sandwich" lunch.

School Meals – Cashless Dining Information and Guide

It is designed to provide each pupil with an account. When the child receives a meal in the dining room the account will be automatically charged. Each pupil has an individual account which will need to be kept in credit by the parent/guardian. Pupils on free meal entitlement will be issued with an identical account. The value of their meal will go on to the account each day. This will prevent any possible discrimination.

Photographs will be taken and accounts will be opened for each child and a unique 4 digit pin number issued to parents/guardians for use in the revaluation machine.

The benefits to you as a parent are:

- The system will make information more accessible to you.
- The burden of finding change each day is removed.
- Balance statements and description of food purchased are available on request.
- Money in the pupil account can only be spend in the school dining room
- There is less change of money being lost.

To credit your child's account:

Cheques

Payments can be made by cash or cheque to keep the account in credit. Cheques must include name; Address; Banker's Card Number; Pupil name and Class and made payable to Wrexham County Borough Council. These should be placed in the Cheque Box.

Cash

Cash can be inserted into the revaluation machines at the school, by the parent/guardian. **The smallest coinage taken is 10p, the largest being £2. £5 and £10 notes can be used.** The balance left on the account can be displayed on the revaluation machine by entering your unique pin number.

The revaluation unit and the cheque box can be found in the reception area.

Please note that accounts can be credited with any amount but change cannot be given. Money can only be placed on the revaluation machine or in the cheque box between designated times.

WATER IN SCHOOL

Drinking Water in School. Due to the benefits of taking frequent small drinks of water, the school has adopted a water on desks policy.

Water Bottles in School This means that the children can bring sports style water bottles to school with water in them to drink in the classroom. Empty bottles should not be brought to school. The school has had a water drinks dispenser installed in the main corridor from where children can refill their bottles if necessary.

Water in School - RULES

1. **No** other drink apart from water will be allowed.
2. Bottles with screw tops will **not** be allowed.
3. Only **sports style** bottles can be used.
4. Water bottles will not be allowed near electrical equipment (computers etc.).
5. The water bottles will **not** be taken outside during play and dinner times. They are for use in the classroom only.
6. To prevent bottles being mixed up your child's sports style bottle should be clearly marked with your child's name using a permanent marker Bottles without names will be taken away from the children (hygiene reasons).
7. **Children who abuse the opportunity to drink water in the classroom will be stopped from doing so.**
8. Children will not be able to share their sports style water bottles with other children.

9. The children will be responsible for their own bottles.

Few children (and adults) drink enough water. School children need to drink at least 6 – 8 glasses of fluids, ideally water, but also some milk, taken regularly throughout the day (at least 3 – 4 glasses while the children are in school). Plenty of additional fluid should be drunk in warm weather and/or when exercising. A low fluid intake can lead to health problems and can also affect concentration, learning and behaviour.

Drinking water throughout the day is an important way of protecting health and contributing to well being:

- Having an adequate intake of water can help to prevent a range of short and long-term health problems
- Water is a healthier drink than still and fizzy soft drinks, which can be high in sugar, artificial sweeteners, additives and caffeine
- Mental performance is improved by the frequent intake of small amounts of water
- The children concentrate better because they are not distracted by feelings of dehydration – thirst, tiredness and irritability

It is very important to drink only water during class. Squash, fruit juice, milk or fizzy drinks should be kept to meal times or playtimes. Sweet and acidic drinks (including those that are sugar free) are harmful to teeth. The drinking of high sugar soft drinks can cause a rapid rise in blood sugar levels, followed by a dip resulting in a low level of physical and mental energy. Some children can be sensitive to the additives, caffeine and sweeteners in soft drinks.

Water Bottles

The children will need to use sports style water bottles to drink from. These bottles should be used only for water. Purpose made sports style bottles should be used which are of strong construction. Screw top bottles will not be allowed so that the risk of spillage can be minimised.

Care of water bottles

Bottles should be cleaned at home, they should be washed in warm soapy water, the sports caps scrubbed with a brush, rinse and the bottles then left to air dry upside down in a hygienic place (or they can be washed in a dishwasher if the bottles are suitable).

The support of you and your children will be very important to make the water bottles in school a success.

CLASS ORGANISATION AND AGE RANGES

Foundation Phase Department:

The Nursery operates in class one and meets each morning from 9.00 until 11.30am.

Nursery	Miss A. Colley
Reception	Miss B. Edwards
Year One	Miss A. Morris
Year Two	Mr. T. Owen

Key Stage Two Department:

Years Three	Miss L Miles-Davies
Years Four	Mrs. B. Blaze
Years Five	Mrs. C. Hitchen
Years Six	Mrs. B. Davies
PPA Cover	Mrs. J. Hughes

All classes are single age, based on National Curriculum Year Groups.

It is important that the children are allowed to develop to their highest potential and for this reason your child's education will be a team affair, with the school and home working together. Your support in your child's education is expected.

Additional Special Needs support for statemented children will be provided and provision will be made for those children on the Special Needs register in the form of extra help (individual and small group) at Foundation Phase and Key Stage Two.

Mr. M. Matthias is responsible for Safeguarding and for Looked After children at the school.

HOURS OF ATTENDANCE

Nursery: 9.00 am - 11.30 am

Foundation Phase Department (morning) 8.50 am - 11.50am
(afternoon) 12.45 pm - 3.00 pm

Key Stage Two Department (morning) 8.50 am - 12.05 noon
(afternoon) 12.55 pm - 3.15 pm

There will be a short break during each session to allow the children to go to the toilet etc.

Except for the children who go home for dinner, no one will be allowed to leave the school premises during the day unless written permission has been granted.

The hours spent on teaching during the normal school week, including religious education, but excluding the statutory act of collective worship, registration and breaks in Ysgol Penrhyn New Broughton C. P. are

Foundation Phase	21 hours 15 minutes
Key Stage Two	23 hours 45 minutes

The dates of school terms, half terms and teacher non-contact days are issued to parents/guardians in letters to parents/guardians.

VISITS BY PARENTS

It is the policy of Ysgol Penrhyn New Broughton C. P. to welcome you to discuss your child's education and welfare or any concerns or problems you may have. However, the teachers cannot be expected to leave their class unsupervised. It is essential therefore that you let the Headteacher know if you want to see your child's teachers, so that an appointment can be made at a suitable time. The teachers are available after school, Mondays to Thursdays until 4.00 pm to see you if you have a particular concern that might be affecting your child's education.

In addition to times that you may make a request to see your child's teacher, or the teacher to see you, more formal arrangements are made towards the end of the Summer term in each school year for parent consultations. These take the form of private consultations on an appointment basis.

PARKING

There are obvious dangers of parking cars outside the school. Dangers to the children, to you and other drivers. There is a parking problem but I am in agreement with the police about the dangers of parking close to a T-junction, on a bend or near a hump back bridge. This is especially true at home time. Your co-operation with this matter is important as this is in the interests of the safety of all the children in school and those waiting. The way some people park will make it very difficult if an emergency vehicle needs to gain access to the school or to Coed Efa Lane or the Brambles. Help the school by not using your car unless it is essential to do so.

School Car Park

The car park should not be used for pedestrian access to the school. The areas in the school grounds where the cars are parked are set aside for staff vehicles and should not be used by parents following a directive concerning two fatal accidents in Gwynedd. Children should be kept away from these areas because of the possible dangers.

PERSONAL ACCIDENT INSURANCE – Pupils

The County Borough Council have their own insurers. If you are interested in taking out a Personal Accident Insurance Scheme for your child, information can be obtained from Lord Street.

PARENTAL INVOLVEMENT

School Parents' Association

This Association has been established to create a forum for educational discussion, to set up channels of communication between the school and parents/guardians, to raise funds for the provision of additional resources for the school and to offer practical assistance to the school whenever possible.

All parents of children in Ysgol Penrhyn New Broughton CP qualify for membership. The affairs of the association are conducted by a committee (there is no election – it is dependent on parent volunteers) which meets regularly under the chairmanship of the Headteacher or his nominee.

Activities undertaken in the past by the Parents' Association include:

Coffee morning, Bingo, Craft Club, Autumn Fayre, School Disco for children in the school, refreshments on Sports' Day, assisting staff with listening to readers, craft, on educational visits and theatre visits. **Current legislation requires all volunteers to have an Enhanced Disclosure from the Criminal Records Bureau.** These forms are available via the school.

Fund raising

Every school receives a sum of money (related to the number of pupils on roll) as its capitation allowance. Exercise books, paper, pens, pencils, text books etc. are purchased from this allowance.

Parental support in the past has enabled the school to purchase essential "extras" spotlights, school minibus, camera, binoculars, sets of Children's Encyclopaedia Britannica, computer equipment etc. from school funds.

From time to time a raffle, sponsored event or Autumn Fayre will be arranged to raise money for school funds.

School events such as play performances, concerts, parents' academic evenings and open days are arranged to bring parents/guardians into closer contact with the school and the work undertaken by the pupils (academic, creative and dramatic).

RESOURCES

As well as the natural resources in close proximity to the school and which the school takes advantage of, the school is well equipped with audio visual aids, duplicating equipment and computers. The school also has its own kiln. In addition the school owns its own 16 seat minibus with seat belts, the main purpose is to transport children to places of educational interest as part of their school studies. The minibus is also used to transport school teams to their matches and swimmers to their swimming lessons at The Gwyn Evans Pool. The vehicle, a Ford Transit, has been purchased by the school and all costs have to be met out of school funds. Children are not charged for any minibus journey connected with their class work or their selection in a sports' team or swimming. The Education Authority provides insurance cover and must approve of the school's list of named drivers of the vehicles. The authority also carries out an inspection of the vehicle every eight weeks. Sufficient notice is given of the intention to take a class or group on a minibus journey. All return journeys end at the school gates.

PHOTOGRAPHS AND INTERNET USE

There are times during the school year that the school and Buddies Club invites the local newspaper in to celebrate events and successes. This may mean that children will have their photograph taken to be published in for example the Wrexham Leader. A form is required to be filled in giving parental permission.

The school and Bat Club also presumes that all children can work on the Internet in school (under the supervision of the teachers/support workers)

when appropriate and again this will be unless the school is informed in writing to the contrary.

CLASS WELCOME PACKS

The school has welcome packs for each class which are intended to give you information regarding what your child/children will be taught in each class as well as class routines etc.

SCHOOL RULES

The following rules are intended to help in maintaining a well ordered school:

1. Children should be encouraged to be punctual.
2. All personal property should be clearly marked with your child's name.
3. Litter bins are provided in the school building and on the yard.
4. Chewing gum is not allowed in school.
5. The eating of food in class is not allowed.
6. In the interests of safety, running in the school building is not allowed.
7. To assist movement, walking is on the left of the corridors.
8. Valuables should not be left in the cloakrooms or classrooms. Preferably they should not be brought to school.
9. Children should keep to the paths provided.
10. The children should:
 - A Be Sensible**
 - B Be Friendly**
 - C Try Their Best**

PASTORAL CARE

Care for the children is the responsibility of all the staff. Each child is however placed in the specific care of his/her class teacher.

THE SCHOOL CURRICULUM

In accordance with county council policy, the school provides a broad and balanced curriculum in line with the Foundation Phase and the National Curriculum.

The content and nature of the work will be designed to suit the individual needs of the children's age and stage of development.

Provision is made for children who need extra help in basic skills.

All children also receive instruction in learning the Welsh language as a second language.

The school undertakes communal acts of worship, including class services for parents, and periods of time are devoted to Religious Education. It would not be easy to detect any dogmatic or sectarian bias. None is intended, however, you have the right to withdraw your child from the assembly services and the Religious Education lessons. Written notification of this intention should be sent to the Headteacher.

Physical Education is part of the National Curriculum and all children have to take part unless a letter of excusal is sent from home. A change into suitable clothing will be required. Year 6 children will have swimming lessons at The

Gwyn Evans Pool and you will be notified at the appropriate time when your child will be going.

The school seeks to stimulate an interest and a desire to gain knowledge in your child's programmes of study.

Your support in helping to ensure that your child makes the most of his/her academic ability is essential.

Homework: Your child may be asked to do work at home. Reading at home is actively encouraged and all children are able to take books home to read as long as they return them promptly and look after them in school and at home. It is far more rewarding when children come and ask if they can take work home. Homework should not be seen as a punishment.

Pupil progress: Much assessment of your child's progress stems from the teacher's observations of each individual child, the attitude towards school work and their behaviour and friendships in school and on the playground etc. SATS and standardised tests are used so that the scores and results can be transferred into quotients and levels. Home made tests cannot do this. The purpose of such tests is to assess the progress of your child during his/her school life and the introduction of baseline and on entry assessment will help this process.

Reports to Parents: A detailed report form will be sent to you at the end of each school year indicating your child's progress etc. in school. This can be discussed in the end of year teacher / parent consultations. Since the Autumn Term 2004 simple interim reports will also be sent to you twice a year.

SPECIAL EDUCATIONAL NEEDS CODE OF PRACTICE

Pupils with special educational needs formerly had their needs met by following a five stage model. The new Code expects schools to meet the majority of pupils' special needs through normal classroom teaching. For those pupils who require additional support, this will initially be provided by the school's Special Needs Co-ordinator (SENCO) via an Individual Education Plan (IEP). Pupils receiving such support would be regarded as being at "School Action".

If after a number of reviews of the Individual Education Plan the pupil continues to make little progress, the school may involve outside specialists (e.g. Educational Psychologist, Speech and Language Therapist, Specialist Teacher) to help construct a new Individual Education Plan. This would be regarded as School Action Plus.

Parents and pupils are encouraged to be involved with the school in putting an Individual Education Plan together and will be actively involved in the review process.

The expectation is that the needs of most pupils will be met within the classroom by work differentiated to meet individual needs. Consequently,

fewer pupils will be included on the SEN list or register. Throughout the new Code of Practice there is recognition that only a small number of pupils will require a full assessment of their special needs and that an assessment in itself will not necessarily result in a Statement of Special Educational Needs being issued.

Sex and Relationships Education Policy:

The Governing Body has drawn up the Sex Education Policy. Sex and Relationships Education is taught throughout the school in a natural and understanding manner.

Charging Policy:

The Governing Body has drawn up the school charging policy. Whenever possible, such as when using the school minibus no charge is made to the children. However, the school cannot be expected to subsidise fully the cost of educational visits when coaches and admission fees are required. When this is the case parents/guardians will be asked to make a contribution. If contributions are not made and not enough money is raised then the visits will not take place.

Theatre visits will be charged for, apart for when theatre companies such as the Northern and Scottish, or Outreach visit the school.

Whenever charges to the children are not made, the money will be taken from school funds.

Teacher Assessments

Children at seven and eleven are subject to Teacher Assessments for English Mathematics, and Personal and Social Development at Year Two and English Mathematics Science and Welsh at Year 6. The school results are published as an appendix at the end of the prospectus.

The Teaching of Welsh

Welsh is taught as a second language at Ysgol Penrhyn New Broughton.

Where possible incidental Welsh is also taught.

The school follows Curriculum Cymraeg encouraging the children to recognise the importance of the Welsh culture.

Sport

Ysgol Penrhyn New Broughton CP, by following the Healthy Schools' Initiative recognises the importance of physical activity through sport activities for the children.

The primary aim of sport in school is participation and enjoyment. By taking part in all sporting activities offered, the idea of working together through cooperation is fostered.

The school recognises that life is competitive and therefore when necessary competitive activities take place through leagues and sports' days.

Equal Opportunities and Access.

Ysgol Penrhyn New Broughton CP provides all pupils (whatever their age, ability, gender, race, disability or background) with equal opportunities, with equal access and opportunities within the curriculum, both formal and informal.

Policies

The school has a wide range of policies, which are available for viewing in school.

Complaints

If there are any complaints about the curriculum, then contact with the school, as a first step is important. Hopefully the problem will be sorted out. However if that fails then contact should be made to the Headteacher, and as a last resort a letter should be sent to the Chair of Governors.

HEALTH

The school nurse visits the school to carry out routine sight and hearing tests. In addition medicals are carried out where your permission is required before they can be undertaken. Your attendance is desirable at such medicals.

The school dentist also visits school to carry out routine dental inspections. You will be informed of such visits.

Regulations now state that if a suspected case of child abuse is reported to the Headteacher, the Headteacher has to act by informing the Health Authority, Social Services and the Education Authority. Although this matter is a difficult one the interests of the child have to be considered and not confused with the general bruising, cuts etc. that may be associated with normal play of children at Foundation Phase and Key Stage Two.

Asthma amongst children seems to be on the increase. If your child uses an inhaler then a spare one should be left in school clearly marked with his/her name. A spare can be requested without charge.

If your child is away from school for medical reasons such as an appointment with the dentist or the doctor please inform the school in writing or by telephone.

If your child needs to take any medication, this where possible should be administered at home either before or after school or by parents at lunch time. However, if this is not possible, administration of medicine forms need to be completed and these are obtainable in school. Without the completed forms medicines will not be administered in school and administration will be by the child him/herself under the supervision of the head or you as a parent.

On the next page is a list of the incubation and exclusion periods of the commoner infectious diseases and information regarding head lice followed by information about the School Health Service.

GENERAL REMINDER

- Please do not cut across the field as a short cut. If this is done regularly then a path is formed and this will ruin the field for the children.
- For insurance reasons the staff and visitors car park should not be used when you drop your child off at school. There have been a number of serious accidents in other authorities involving children on staff/visitors car parks.
- In the interests of health and safety in line with the law the school site is a no smoking area and this includes the yards and paths across the site. Do not drop cigarette ends outside school gates.
- When sending money to school, please send it in separate envelopes clearly marked with your child's name, amount and what the money is for. It is very time consuming to have to sort out change etc. when a number of children bring in their money without this information.
- All items of clothing should be clearly marked with your child's name.

Thank you for your support and co-operation.

Standards:

Below are the school results (highlighted in blue) compared to Wrexham, Wales and the Family of Schools the school has been placed in by Welsh Government.

Foundation Phase

Core subjects are:

Language Literacy and Communication (LL&C)

Mathematical Development (MD)

Personal and Social Development (P&SD)

FPI is Foundation Phase Indicator which includes those pupils who achieved Outcome 5 or above in all core subjects.

The expected Outcome for pupils at the end of Year 2 is Outcome 5.

Core and CSI : O5+	F P Outcomes					New Family of Schools from 2016 – school ranked 3 rd most deprived.									
	Sci 2014	Wxm 2014	Wales 2014	Fam 2014	Fam Pos	Sci 2015	Wxm 2015	Wales 2015	Fam 2015	Fam Pos	Sci 2016	Wxm 2016	Wales 2016	Fam 2016	Fam Pos
LL&C	89	86	87	83	4\10	96.6	87.2	88	89.8	2\10	92.6	88	88	88	4/11
P & S D	96	93	94	93	2\10	100	93.9	94.8	93.8	=1\10	100	94	94.5	94.9	1/11
MD	81	88	89	86	8\10	89.7	88.7	89.7	88.9	6\10	92.6	89.5	89.9	88	3/11
FPI	81	83	85	80	7\10	89.7	85.5	86.8	86.7	3\10	92.6	86.6	87	85.8	3/11

Core: O6+	2014	Wxm 2014	Wales 2014	Fam 2014	Fam Pos	2015	Wxm 2015	Wales 2015	Fam 2015	Fam Pos	2016	Wxm 2016	Wales 2016	Fam 2016	Fam Pos
LL&C	22	32	32	27	9\10	27.6	31.7	34.2	32.9	9\10	40.7	38	36	31	2/11
P & S D	37	46	51	40	6\10	44.8	47.9	56	48.9	7\10	40.7	55.6	58.9	49.3	8/11
Maths	22	30	30	25	8\10	31	32.8	34.3	30.2	4\10	40.7	37	36	33	3/11

Key Stage 2

At Key Stage 2 the core subjects are:

English, Mathematics, Science.

CSI is Core Subject Indicator which includes those pupils who achieved Level 4 or above in all core subjects.

The expected Level for pupils at the end of Year 6 is Level 4.

Core and CSI : L4+	2014	LA 2014	Wls 2014	Fam 2014	Fam Pos	2015	LA 2015	Wls 2015	Fam 2015	Fam Pos	2016	LA 2016	Wls 2016	Fam 2016	Fam Pos
English	87	87	88	87	6\9	96.2	89.8	89.6	92.1	3\9	92.6	90	90.3	90.1	4/10
Maths	90	88	90	86	3\9	96.2	90.4	90.2	92.1	3\9	92.6	90.3	91	91.9	=3/10
Science	90	88	90	88	4\9	100	91.8	91.4	95.3	=1\9	100	90.8	91.7	93.3	=1/10
CSI	84	84	86	83	4\9	92.3	87.7	87.7	89.7	4\9	92.6	87.7	88.6	89.4	3/10

Core and CSI : L5+	2014	LA 2014	Wls 2014	Fam 2014	Fam Pos	2015	LA 2015	Wls 2015	Fam 2015	Fam Pos	2016	LA 2016	Wls 2016	Fam 2016	Fam Pos
English	39	37	38	31	1\9	53.8	38.9	40.8	41.6	1\9	59.3	40.7	42	40.3	1/10
Maths	42	38	38	35	3\9	53.8	39.9	41.2	45.3	2\9	55.6	42	43.2	39.2	1/10
Science	39	39	38	33	3\9	57.7	41	41.1	47.7	2\9	59.3	43.4	42.5	39.6	1/10

This report uses data for 2016 for LA and Wales comparative information

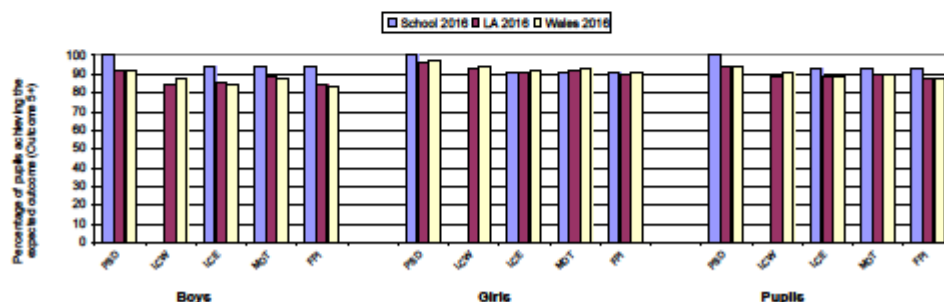
Ysgol Penrhyn New Broughton Primary
Wrexham

LA/School no: 665/2267

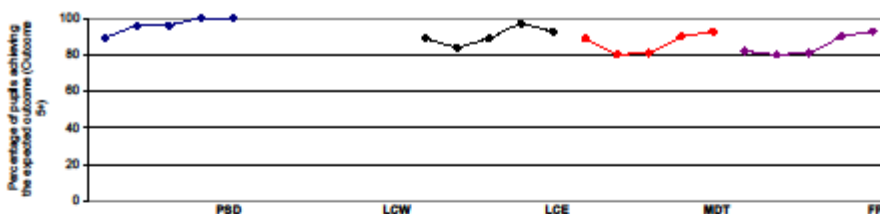
School comparative information: Foundation Phase Outcomes 2016 with benchmarking

Percentage of boys, girls, and pupils achieving at least the expected outcome (Outcome 5+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
PSD	100	92	92	100	96	97	100	94	94
LCW	0	84	87	0	93	94	0	88	91
LCE	94	85	84	91	91	92	93	88	88
MDT	94	88	87	91	92	93	93	90	90
FPI	94	84	83	91	90	91	93	87	87



School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 16 per cent and up to 24 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
PSD		94		96		100	100
LCW		82		89		97	
LCE		86		91	93	94	
MDT		87		92	93	96	
FPI		83		88	93	93	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

- - No historical data available
- Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.
- If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

This report uses data for 2016 for LA and Wales comparative information

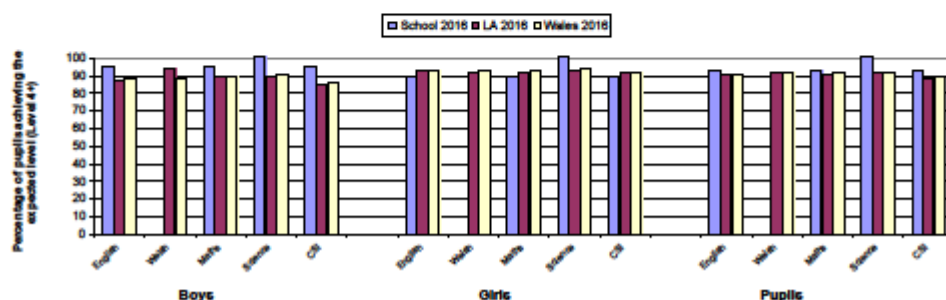
Ysgol Penrhyn New Broughton Primary
Wrexham

LA/School no: 665/2267

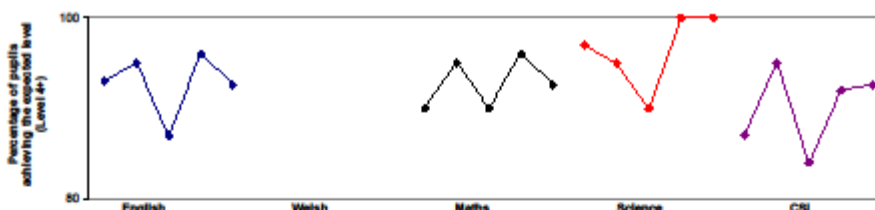
School comparative information: National Curriculum Assessments 2016 with benchmarking
Key Stage 2

Percentage of boys, girls, and pupils achieving at least the expected level (Level 4+):

	Boys			Girls			Pupils		
	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016	School 2016	LA 2016	Wales 2016
English	94	87	88	89	93	93	93	90	90
Welsh	0	94	88	0	91	93	0	92	91
Maths	94	89	89	89	92	93	93	90	91
Science	100	89	90	100	93	94	100	91	92
CSI	94	85	86	89	91	91	93	88	89



School Performance over time (2012 - 2016)



Contextual Information

Benchmarked against schools with a similar percentage of pupils eligible for free school meals.

School's results shown in greyed boxes. Column headings refer to...

- Quarter 1 School is in the top 25 per cent.
- Quarter 2 School is in the top 50 per cent but not the top 25 per cent.
- Quarter 3 School is in the bottom 50 per cent but not the bottom 25 per cent.
- Quarter 4 School is in the bottom 25 per cent.

Free School Meal Group

More than or equal to 16 per cent and up to 24 per cent eligible for FSM

	Quarter 4	Lower Quartile	Quarter 3	Median	Quarter 2	Upper Quartile	Quarter 1
English		86		92	93	96	
Welsh		79		91		97	
Maths		87	88	93		99	
Science		87		94		100	100
CSI		84		90	93	95	

The benchmarks have been calculated using a three-year average for Free School Meal data.

Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.